



## Castlemorton CE Primary School - COVID-19 Premium Spend

Summary Information					
School	Castlemorton CE Primary School				
Academic Year	2020-21	Total COVID-19 Premium Allocated	£6720	Total Number of Pupils	86

### Data from Baseline Assessments - September 2020

#### SPRING 2020 Teacher Assessment

VS

#### BASELINE Teacher Assessment SEPTEMBER 2020

Attainment % at ARE +	Reading (GD)	Writing (GD)	Maths (GD)
Reception	80% (0%)	80% (0%)	80% (0%)
1	92% (8%)	77% (8%)	85% (15%)
2	73% (9%)	64% (9%)	73% (9%)
3	87% (27%)	87% (6%)	67% (0%)
4	100% (40%)	100% (10%)	100% (10%)
5	64% (29%)	57% (0%)	71% (14%)

Attainment % at ARE +	Reading (GD)	Writing (GD)	Maths (GD)
1	90% (10%)	90% (10%)	90% (10%)
2	77% (15%)	69% (8%)	77% (15%)
3	70% (10%)	70% (0%)	80% (10%)
4	93% (20%)	87% (6%)	73% (7%)
5	90% (40%)	70% (10%)	90% (10%)
6	63% (0%)	50% (0%)	63% (0%)

## End Autumn Term 2020

Attainment % at ARE +	Reading (GD)	Writing (GD)	Maths (GD)
1	90% (23%)	90% (0%)	90% (10%)
2	85% (10%)	77% (15%)	85% (8%)
3	80% (10%)	80% (0%)	90% (10%)
4	93% (13%)	93% (0%)	87% (13%)
5	70% (30%)	70% (20%)	100% (30%)
6	57% (21%)	50% (0%)	71% (14%)

## End Summer Term 2021

Attainment % at ARE +	Reading (GD)	Writing (GD)	Maths (GD)
1	90% (10%)	70% (10%)	90% (10%)
2	92% (17%)	92% (17%)	83% (8%)
3	75% (25%)	67% (0)	75% (8%)
4	94% (13%)	88% (13%)	81% (13%)
5	80% (40%)	50% (20%)	90% (40%)
6	64% (0)	50% (0)	64% (0)

### Some things to watch:

**WRITING** in years 3,5 and 6- especially boys writing Year 6

Girls Maths Year 6

Boys reading Year 6; Girls reading year 5

### Working at a Greater Depth

GD in year 6, maths year 2, writing year 3/4/6

Phonics - Year 2 2020 = 92%

Predicted phonics - Year 1 2021= 90%

### Findings from Baseline Assessments to end of year teacher assessments: September 2020 - July 2021

- Writing assessments are not as strong as reading and maths in years 1,3,5,6
- Some gains - maths not far off. All expect year 7 >75% (year 6 has high levels of SEND)
- Notable drop in EXS+ /GD
- Phonics scores continue to be good

### Quality First Teaching

- All classes will quickly address basic skills e.g. times tables, punctuation, grammar and spelling, writing stamina.
- Focus on reading to support rapid progress in reading across school
- Robust phonics programme in place Yr. R and 1.
- Maths 'ready to progress targets' from NCETM used in planning to ensure basic skills gap closed rapidly.
- Extended writing support in place and in other curriculum subjects to support writing stamina.
- Spelling focus to support accuracy in SPAG.
- Diagnosis and acceleration approach taken with language explicitly used.

### Planned Expenditure

Academic Year	2020-21
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Desired Outcome	Chosen Action/Approach for Autumn Term	Total Cost
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<p>To rapidly address any significant gaps in learning for children following school closures</p>	<ul style="list-style-type: none"> <li>• PIRA and PUMA assessments</li> <li>• FFT/Arbor- Teacher assessments</li> <li>• Additional Pupil Performance Meetings to address gaps in learning with teachers.</li> <li>• Interventions planned for small groups- reading and SPAG focus- TAs <ul style="list-style-type: none"> <li>- Intervention groups will be reviewed once per half term in ‘on track’ or PPM meetings.</li> </ul> </li> <li>• Catch up sessions before school - 30 minutes 8:15-8:45 <ul style="list-style-type: none"> <li>- At least 3 sessions for each class per week - session appropriate to age and ability</li> <li>- Class teacher to take sessions so that work is well matched to needs</li> <li>- Pupils selected through 6 weekly PPM and on track meetings- beginning with literacy</li> <li>- Max. 5 children to a session</li> </ul> </li> <li>• Resources to support literacy catch up- reprographic/resource costs</li> </ul>	<p>TA hours- 9 hours per week across 3 classes for 2 x 12 weeks - £180 x2 = £360</p> <p>Additional Teaching costs = £4320</p> <p>Reprographic /resource costs- £200</p>
<p>All children will have access to high quality resources for remote learning</p>	<ul style="list-style-type: none"> <li>• Apply for DfE remote learning funding</li> <li>• Training and CPD for Google Classroom</li> <li>• Access Google Classroom CPD support from Ed Tech and partner school</li> <li>• Complete remote learning procedure/policy which is shared with parents</li> <li>• Enable all children to access Google Classroom in school</li> <li>• Use Purple Mash/Oxford Owl online library to support remote early reading at home in the event of a full or partial closure</li> <li>• Use My Maths/White Rose Maths to support blended learning- small steps for mastery</li> <li>• Collect and supply laptops for vulnerable from Worcestershire Children First</li> </ul>	<p>Training Costs- Supply cover x 4 days - 1 day per teacher £180 x 4= £720</p> <p>Contribution towards online purchases e.g. Purple Mash/My Maths/ White Rose Maths- £290</p>

<p>All children will have access to high quality resources to support phonics, extended writing and SPAG</p>	<ul style="list-style-type: none"> <li>• Pie Corbett writing training KS2 for SS and KC- use materials for blended learning</li> <li>• Phonics training- linked to re-validation of phonics programmes. Improving fidelity across school- KU/SC</li> </ul>	<p>£160 x 2 = £320</p> <p>£180 x 2= £360 - supply cover</p>
<p>Reading/spelling intervention for targeted children</p>	<ul style="list-style-type: none"> <li>• Tutoring Programme in place for identified pupils. FFT Lightning Squad</li> <li>• Training for Programme</li> <li>• Sessions for identified children - staff to become familiar with the programme and support children</li> </ul>	<p>£150 training</p>