

# Castlemorton CE Primary School

## Sports Premium 2023 - 2024



## Details with regard to funding

Total amount allocated for 2022-2023	£16,720
How much (if any) do you intend to carry over from this total fund into 2023-2024	£0
Total amount allocated for 2023-2024	£16,720
Total amount of funding for 2023-2024. To be spent and reported on by 31st July 2024	£16,850

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024		Total fund allocated: £16,720		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Bikeability</b> Children learn about safe cycling as a longer-term life skill. Children have the confidence to use their bicycle on roads.	Cost of Bikeability for all children in year 5 and 6.		£500	Children learn skills and develop skills including road awareness, balance and gross motor.	Increased confidence and safety for life skill.
<b>Swimming</b> All children are able to swim 25m+ by the end of KS2.	Swimming for all children in year 1-6 annually. Cost of subsidy for travel.		£2850	100% of children are able to swim 25m.	Increased confidence and safety for life skill.
<b>EYFS</b> Balance bikes and helmets to improve children’s confidence, balance and co-ordination.	Purchase stock of balance bikes and first bikes for children in reception to learn to cycle.		£3000	An increasing number of children will have initial cycling skills.	Storage and locks to prolong equipment.

<p><b>Playground equipment</b> To encourage greater physical activity of all pupils at break and lunchtimes.</p>	<p>Purchase of playtime equipment to include agility, gross motor skills and balance equipment.</p>	<p>£2000</p>	<p>Children will be physically active for a minimum of 30 minutes at lunchtime play. All children are encouraged to participate in activity regardless of level of ability. All children have a positive attitude towards physicality.</p>	<p>Continue to motivate and risk take. Resources to be purchased annually.</p>
<p><b>Breakfast and after school club equipment</b> To encourage greater physical activity of pupils before and after school.</p>	<p>Purchase of equipment to include agility, gross motor skills and balance equipment. Time-tabled extra-curricular sports activities.</p>	<p>£2000</p>	<p>To encourage greater physical activity of all pupils at the beginning and end of the school day through our wrap-around care provision. To develop the skills of leaders to support physical activity, teamwork and cooperative skills during after school clubs. Children able to access additional high-quality coaching in addition to statutory offer, to develop and enhance their sports specific skill set.</p>	<p>Storage equipment to prolong equipment.</p>
<p><b>Key indicator 2:</b> The profile of physical education, school sport and physical activity being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>New PE Curriculum and new PE lead</b> To increase confidence, knowledge and skills of all staff in teaching PE and sport and increase capacity in PE lead.	CPD for all teaching staff and for the leader of sport. Time for training teaching staff, peer observation and monitoring. Confidence of staff high to support the delivery of consistent skills and knowledge across all year groups. PE lead attendance at leadership training. Time for staff training. Recruitment over the previous couple of years has provided a wealth of PE and sport leadership across the teaching staff. Support and mentoring for PE lead new to their role. New PE planning resources to support non-specialist teachers in providing high quality teaching in PE Development of links with external agencies and colleagues at other schools	£2000	Teaching is high quality and consistent in delivery of knowledge and skills. Children will develop knowledge of a range of sports and sport will have a high profile. Subject lead networks to enhance own knowledge. Subject lead able to begin application for Quality Mark.	A clear two-year rolling programme that is pitched well and is inclusive of all children. PE lead to be fully informed on latest research and lead and monitor confidently.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><b>Range of sports/activities</b></p> <p>To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).</p>	<p>Staff time to run after school clubs.</p> <p>Staff time to take children to sporting fixtures.</p> <p>Staff time to take children to residential.</p> <p>Support for residential payment for disadvantaged or vulnerable families (pupil premium).</p>	£2500	<p>Broader range of activities means more children are motivated to participate in physical activity. Staff regularly consider ways to make the curriculum more active. More children take part in sporting activities outside of school. Children are confident physically and are resilient and attempt all activities. Children are able to risk take safely. Children experience a broader range of sports and activities. Increased opportunities for all children to participate. All children are active every day. Children are motivated to be active and fitness levels improve. Children become involved and interested in a new sport.</p>	To establish and seek enrichment opportunities for children outside of the school day.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure there is a well-structured, competitive programme of sports fixtures which provides opportunities for all, whilst extending the more able.	Supply costs for leadership meetings and to support off site participation.  Subsidise travel. Opportunities for competition in alternative sports is actively sought Organise and engage in local competition, seeking to extend and challenge, against local primary and independent schools.	£2000	Children are ready for the transition to secondary school. High profile of sport and quality of provision. Children highly motivated and engaged in physical activity. School teams are competing competitively on a regular basis. A wide range of children get the opportunity to participate in competitive sport.	Leader to continue seeking opportunities for external partnerships and opportunities to enhance provision.

Signed off by	
Head of School	Amanda Smithson
Executive Head	Maggie Spence
Date:	July 2023
Subject Leader:	Amanda Smithson
Date:	July 2023
Governor:	Jez Lee
Date:	July 2023