

Music



Intent:

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

At Castlemorton we value music and believe that it is a powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that every child should have the opportunity to develop their musical potential and we aim to nurture and encourage musical development across the school. Our intent is to develop self-confidence, pride in achievements, awareness of others, self-reflection and positive interactions through the music curriculum.

The intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We aim to develop a curiosity for the subject, as well as an understanding and acceptance of all types of music, and respect for the role that music has in a person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Implementation:

We teach the National Curriculum, through the Charanga music platform which provides clear skills and knowledge progressions. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. During the year, all children will have the opportunity to develop their understanding, skills and techniques in music.

We are very proud of our musical achievements at Castlemorton. We welcome parents to FAME concerts, services and productions throughout the year to share the musical ability we have at our school.

Key stage 2 children participate in YOUNG VOICES every other year and we offer the opportunity for every child in RED class to learn an instrument through the Severn Arts FAME programme.

Our peripatetic teachers who come into school to teach music lessons are giving opportunities for children to learn and develop their skills from an experienced specialist teacher. These teachers are; violin, piano, flute and guitar.

Impact:

Our Music Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes
- Formative and summative assessments against expected outcomes
- A celebration of the work produced
- Pupil discussions about their learning

Verbal feedback is provided within lessons with misconceptions addressed verbally. Formative assessments are made against expected outcomes and these assessments inform planning, support end of unit summative assessments and end of year reports.