



Sport Impact Report 2021-22

Number on roll = 72

Allocation = 16,720

We use sport funding to support the development of sport at Castlemorton CE Primary alongside money allocated from school budget. We ask for parental contributions when necessary to ensure that provision is at the highest level while maintaining value for money and a balance between Sport funding allocation and budget spend.

Anticipated Spend-16,800
Actual Spend 16,800

Aims:

Generic:

- To embed positive attitudes in ALL pupils towards sport and the benefits it has on health and wellbeing
- To support mental health and wellbeing through physical exercise
- To maintain the high sporting profile, ensuring high levels of participation across a wide variety of sports, across all year groups.
- To ensure that year group skills match or exceed expected skills progression across the PE Curriculum and a planned approach is in place for those not meeting these expectations
- To promote and develop physical outdoor activities

Specific:

- To gain Gold Sports Mark
- To continue to develop competitive KS 2 teams through coaching
- To share and develop dance and gymnastic expertise in staff team
- To embed health and wellbeing focus, including nutrition
- To embed Forest School effectively for all

Staffing

Supply costs for sports meetings, events and curriculum development.

SLT, PE Coordinator and teaching assistant time allocated to support sport time to meet and assist provision.

Outcomes and Impact

High quality provision

Staff continue to have good subject knowledge and teach PE well. New staff were quick to embed expectations into classroom practice. The children have high quality provision through the range of opportunities school provides. Sports' meetings provide key information and training which has been disseminated to all teaching staff and handover was effective. Curriculum materials are adapted well by staff to meet the needs of the pupils and maintain high levels of engagement. Pupil have a positive attitude to improving in sport.

• **High sporting profile**

High profile of sport returned to pre-lock down expectations. This can be seen through the range of sporting provision offered across school, the extensive use of the school grounds and participation in sport across all age groups and genders.

Spend

£1500

		<p>Key events like the Commonwealth games have been used to inspire and motivate pupils. Staff and children have offered inspiration through their own sporting interests and achievements. Daily physical exercise is given high priority. Uptake of pupils participating in external sporting opportunities has increased and they share their experiences across the school. E.g. Welland Football Club, Karate, Fun Runs, Sway Dance, Street Dance and Dance in Motion, Thai Kwando, Swimming Clubs, Malvern Junior Cycling Club, Pony Club...</p> <ul style="list-style-type: none"> • Curriculum Development Rising Star curriculum is used innovatively by staff to meet the needs of the pupils effectively. Staff have used key messages to ensure that all children have a belief in growth and development through practice and skill development. Children talk positively about their improvements. Fundamental skill development has been good. We have shared our practice with other local schools. • Quality coaching Staff and sports coach have provided high quality provision which supported the school ethos and the aims of a growth mind-set approach. Good communication with Young Sport Leaders and SLT. • School Games Application is being processed 	
High School PE Lead - links with HCHS and Cluster	Proportion of PE lead Partnership Coordination and working together Festivals, tournaments, CPD, transport, coordinating provision across the cluster	<p>Outcomes and impact High quality collaboration and provision HANLEY cluster offer returned in full. PE lead meetings and planning supported in school provision well. Sports Leaders continued their role as part of the year 6 group in school preparing for transition and succession planning.</p> <ul style="list-style-type: none"> • High sporting profile Helen Barnes leads this extremely well and the profile of sport is raised by the excellent organisation of the partnership. The offer meant that pupils engaged in activities with others school within the cluster e.g. gym festival, netball tournaments, football and rounders... • Competitive events Tournaments and matches with other cluster schools were held. Good competition and sportsmanship were shown by all. 	<p style="text-align: center;">Spend</p> <p style="text-align: center;">£1250</p>
Teaching and Learning	There are opportunities for all to achieve or exceed expected skills. Link to curriculum intent- rich and diverse experiences for ALL. Focus on developing dance and gymnastics.	<p>Outcomes and Impact Curriculum Children have begun to transfer the messages of know more and do more into PE lessons. They know the importance of practicing their skills built on key knowledge.</p>	<p style="text-align: center;">Spend</p> <p style="text-align: center;">£3000</p>

	<p>Embed SEND provision–primary needs are well supported in PE and Sport.</p> <p>Sports Mark- continually working towards the aims of the programme at Gold Level.</p> <p>Additional swimming for years 1 and 2 to continue with a focus on building water confidence and developing skills- over and above National Curriculum Expectation</p> <p>Health and wellbeing focus in lessons</p> <p>Cross curricular PSHE links- look for positive links to mental health and exercise</p> <p>Embed outdoor learning and Forest School - lesson time allocated in blocks for KS2 and weekly/fortnightly for EYFS and KS1</p>	<p>Staff have supported this understanding across school. Experiences have been inclusive, rich and ambitious.</p> <ul style="list-style-type: none"> • High quality provision Pupil engagement is positive and all pupils engage well with sport. Provision is of a high quality because staff have good skills and confidence is high. Staff are able to adapt and be innovative with the materials to meet the needs of the pupils in the best way possible. Other resources and materials are used to complement RS resources. Skill development is in line with year group expectations. Fundamental skills assessments in place. New staff induction was smooth and effective. • High sporting profile Children enjoy sport and the profile is high across school. All children access at least 2 hours of PE per week, with most attending a sporting club after school. Forest School has been used more widely across school and the area has been managed well. Pupils have been highly engaged in swimming and have made good progress from their starting points. • Wide variety of sports Range of sports in school has been high- Bikeability, tri golf, dodge ball, swimming, running, hiking, football, netball, tag rugby, tennis, rounders, cricket, dance, yoga, cross country, gymnastics... • High levels of participation All pupils have engaged well with sport in PE lessons. All children are active participants. They are keen to join in with a range of sports. • Good understanding of health and wellbeing messages Pupils have a good understanding of the positive health and well-being benefits of sport. They act out their understanding through participation and can articulate their thoughts well. They have been inspired by the sporting achievements of others- peers, parents, teachers and national, international sports people and those linked to the Commonwealth games. • Active participation in outdoor Forest School Provision All children have enjoyed their Forest School experiences. Parents speak highly of the provision and value it as part of the curriculum. 	
<p>School Events</p>	<p>Tag rugby/netball tournament- KS2</p> <p>Sports’ Day – continued high profile</p> <p>Football tournaments</p> <p>3km run- Charitable Event</p> <p>Mile a day in May</p> <p>Summer Challenge</p>	<p>Outcomes and Impact</p> <p>Tournaments Tournaments have been held and have successfully provided children with opportunities to play against children from other schools.</p> <p>Sports’ Day This was a fantastic event that brought the school together around sport. Every child participated from Pre-school to year 6 with toddlers also joining in. Parent participation</p>	<p style="text-align: center;">Spend</p> <p style="text-align: center;">£500</p>

	Walk on the Malvern Hills – Blue Class annual event	<p>was extremely high and the event was a great display of our school values and vision- LOVE-LIGHT-ALL</p> <p>Football Tournament- All KS2 participated and the final was a great success. Football skills have developed with the arrival of a new member of staff with expertise.</p> <p>Cross country running -a circuit around school was created to support extended running opportunities. Linked to district cross country event.</p> <p>Walk on the hills- was a great success. All pupils in years 5 and 6 completed the 8 mile walk from school.</p> <p>School events have kept the sporting profile high across school</p>	
CPD	<p>Curriculum Development:</p> <ul style="list-style-type: none"> - Monitor impact of implementation - Skills match expectations- include EYFS - Annual rising stars curriculum review and considerations made to what our whole PE/sport curriculum - Focus on gymnastics and dance - PSHE/PE links made to support physical and mental health and wellbeing 	<p>Outcomes and Impact</p> <p>Rising Stars PE curriculum is embedded within practice and continues to support ‘talent growing’ ethos, good practice is shared with others. Staff have had time to learn from each other and share best practice.</p> <p>Children are positive about sport and can articulate their belief that effort put in leads to success. They know that success can look differently. The children understand the benefits of sport and can talk about links to health and well-being.</p> <p>Pupils have set goals and are able to reflect on them honestly. They have more understand of how to develop and improve their skills.</p> <p>There has been a focus on gymnastics and dance and pupils have been keen to share their expertise.</p> <p>PSHE links have been made through the PSHE curriculum using Cambridge PSHE materials.</p>	<p style="text-align: center;">Spend</p> <p style="text-align: center;">£1500</p>
Expert Support	<p>Use staff expertise and disseminate through training and observations. Team teaching sessions take place.</p> <p>Outdoor and adventurous leaders bought in to support as necessary- e.g. Lakeside Outdoor Centre, Kingswood Residential, Walk on the Hills...</p>	<p>Outcomes and Impact</p> <p>Staff expertise continues to increase and skills were used to support the sporting offer and to support each other. New staff have been inducted into PS expectations well.</p> <p>1 member of staff is highly skilled in cricket and rugby and coaches outside school. 1 member of staff is a Level 1 triathlon coach and holds a Level 4 diploma in yoga teaching. 2 members of staff are trained Level 3 Forest School Leaders, 1 member of staff has outdoor and adventurous skills and experience from expeditions and adventures. 1 member of staff skilled in football, cycling and running.</p> <p>Outdoor and adventurous skills were developed on site as part of outdoor learning. Outdoor learning provision was of a high quality and included a residential at Kingswood Colomendy.</p> <p>Trips and visits have resumed and have included outdoor and adventurous activities- e.g. residential, Forest School problem solving, 8 mile walk on the hills.</p>	<p style="text-align: center;">Spend</p> <p style="text-align: center;">£1500</p>
Extra -Curricular	Expert coach to provide skilled support for after school clubs and lunchtime provision	Outcomes and Impact	Spend

	<p>Staff providing extra-Curricular sporting activities and leading on the Young Leader Programme. Sports notice board</p> <p>Varied provision – cycling, hiking, Frisbee, yoga...</p> <p>Expert coaching for match teams- extra sessions developing competitiveness</p>	<p>An external sports coach continues to provide high quality provision to children and expertise to staff. Participation is high in extra-curricular activities.</p> <p>Teacher provides guidance for Young Leader Programme and the lunchtime activities provided by the team have been successful. The children have taken their responsibilities seriously and have been role models to younger children.</p> <p>Sports' notice board has been kept updated by a TA and information has been information and celebratory. Provision has been of a high quality and varied across a range of sports.</p> <p>Expert coaching has been used for team matches, especially finals. Regular focused lunchtime sessions meant that skills developed quickly and confidence rose.</p>	<p>£2000</p>
Transport	<p>To and from events</p> <p>Support from HCHS and cluster partnership with sharing.</p>	<p>Outcomes and impact</p> <p>Transport costs increased due to high fuel prices.</p> <p>Transport supported outdoor and adventurous activities, swimming and HCHS partnership.</p>	<p>Spend</p> <p>£2000</p>
Equipment	<p>Resources to support high quality provision and curriculum development</p> <p>Equipment to meet primary needs for SEND</p> <p>Equipment to support skill development for all</p> <p>Equipment for gymnastics and dance</p>	<p>Outcomes and Impact</p> <p>Resources levels have been maintained and new equipment purchased to support all children.</p> <p>Skills have improved as a result and children have more understanding of how to develop their skills.</p> <p>Quality of provision and profile of sport remain high as a resource of appropriate resources. The resources and equipment support the curriculum well.</p>	<p>Spend</p> <p>£1300</p>
Enrichment	<p>Lakeside Outdoor Centre – problem solving and outdoor/adventurous activities planned with expert leaders</p> <p>Kingswood Residential- Planned outdoor and adventurous activities with Mountain Leader</p> <p>Bikeability- course to support knowledge, skills and confidence on a bike.</p> <p>Bell boating- Helm training and First Aid, journey day and regatta.</p> <p>Whole school events and tournaments- motivational rewards- trophies, medals, stickers....</p> <p>Forest School – opportunities for outdoor/adventurous activities, personal growth and development linked to physical development, health and wellbeing.</p>	<p>Outcomes and Impact</p> <p>The enrichment offers went mostly as planned. Lakeside was replaced with a day using Forest School with experts. Bikeability and bell boating were extremely successful.</p> <p>Knowledge and skills developing for success. All other activities were spread across the year and supported an enriched offer well.</p>	<p>Spend</p> <p>£1500</p>

	Outdoor Learning- Extensive and wonderful grounds used to support quality provision		
Competition	More competitive sporting events and matches. Pitch maintenance	<p>Outcomes and Impact</p> <ul style="list-style-type: none"> • Pupils learn about competition They have a growth mind-set approach and understand different ways to compete. This is evident in tournaments and matches with others schools and within PE lessons and activities within school. • High quality provision Provision for competition remains balanced with opportunities for children to compete with one another, as a team or with themselves. • Growth mind-set developed This message is evident across the whole school curriculum. Children know that the more effort they put in the more success they will have. Children work hard to develop their skills and want to do well in sport. • Wide variety of physical opportunities There have been a wide range of opportunities for competition in school. Participation has been 100% and children have been positive in their engagement. <p>Pitch Maintenance Some additional grounds support was needed to support maintenance of the football pitch so that the quality of provision can be kept high.</p>	<p style="background-color: yellow; text-align: center;">Spend</p> <p style="background-color: green; color: black; text-align: center; font-weight: bold; font-size: 1.2em;">£750</p>
<p>How the improvements will be sustainable in the future</p> <p>Funding allows for sustained high quality sporting provision. Staff training and expertise has grown and succession planning allows these skills and expertise to be shared with others.</p> <p>Improvements made are embedded and have become part of the quality sporting offer but many have an associated cost. The additional funds are imperative for sustainability. Pupils leave school confident to participate in PE and Sport and well prepared for High School. They have a good understanding of health and wellbeing.</p>			
<p>The percentage of pupils within their year 6 cohort for academic year 2021 to 2022 achieved each of the following:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres- 100% • use a range of strokes effectively- 82% • perform safe self-rescue in different water-based situations- 55% 			

Overall Outcomes:

Pupils continue to benefit from high quality sporting provision across the school. Staff confidence has grown and staff have been able to adopt, adapt and innovate the new curriculum materials, this includes new staff members. The focus on fundamental skill development continues so that pupils understand how to improve. The sports partnership with Hanley Castle High School and the Sports Games Programme have supported staff and are positive platforms for children to flourish in sport. Staff have developed their skills and have maintained a high profile of sporting provision and their own enthusiasm and expertise has an impact on the children. Pupils have a good understanding of issues around health, well-being and nutrition. They positively engage in sport and want to do their best. All children have positively engaged in sport and those previously considered hard to reach have responded well to the #yesUcan messages and have participated well in a range of activities. Children have a good understanding of how personal goals and challenges can build a growth mind-set which can then lead to success, develop skills and support achievement. Castlemorton is a proud sporting school where everyone can achieve, grow and flourish in sport. Staff have worked in positive ways to ensure that sport is accessible to all and that all pupils make good progress from their starting points. Children are physically active with outdoor learning and daily exercise a focus. Pupils inspire each other and participation in after school sporting clubs is high. School Achieved School Games Gold Mark for 2021/22.