



<b>Inclusive Strategies for all learners embedded in Quality First Teaching (Wave 1)</b>	<b>Targeted intervention and support for some learners (Wave 2)</b>	<b>Specialist support for a few learners (Wave 3)</b>
<ul style="list-style-type: none"><li>• Differentiated planning, which matches the needs of the individual, and demonstrates access, support &amp; extension</li><li>• Access to an appropriate curriculum which is relevant to the interests of the children</li><li>• Clear use of LO/SC</li><li>• High expectations</li><li>• Clear instructions and boundaries</li><li>• Groupings – consideration to supportive pairings, mixed ability</li><li>• Availability of clearly labelled resources e.g. writing slopes, pencil grips, left-handed equipment, word banks etc.</li><li>• Visual concrete aids to support learning i.e. number lines, 100sq, alphabet strip, dictionaries, spelling books etc.</li><li>• Visual timetables</li><li>• Visual timers e.g. sand timers</li><li>• Range of methods for recording work across subjects e.g. oral, pictorial, drama, mind map, ICT</li><li>• Clear and fair rules, reward systems and hierarchy of sanctions</li><li>• Quiet area, ‘time out’ zone</li><li>• Positive reinforcement</li><li>• Circle time and PSHE</li><li>• Right to a voice – Responsibility Groups and School Council</li><li>• Good home/ school liaison</li><li>• Dyslexia friendly classroom</li></ul>	<ul style="list-style-type: none"><li>• Intensive small group programmes to support Literacy &amp; Numeracy skills (tracking back to fill gaps)</li><li>• Catch Up reading intervention e.g. Rapid Reading/ Better Reading</li><li>• Phonic based intervention programmes e.g. Read, Write Inc.</li><li>• Small groups targeting speaking &amp; listening</li><li>• Small groups targeting social skills/ behaviour management (Time to Talk KS1, Socially Speaking KS2)</li><li>• Gross motor skills/Coordination programmes</li><li>• Fine motor skills/Handwriting programmes e.g. Pegboard</li><li>• Keyboard Skills groups</li><li>• Personalised word mats/banks, specific equipment</li><li>• Access to Nurture Group to support social skills/behaviour management</li><li>• Enrichment Activities</li></ul>	<ul style="list-style-type: none"><li>• Precision teaching to meet individual targets</li><li>• Adult support to access the curriculum</li><li>• Assessment and support programmes from external agencies e.g. LST, BST, EPS, SaLT, OT, Physio, ICAN, CAMHS, Social Care, Health Professionals</li><li>• Increased access to ICT for recording e.g. Laptop, tablet</li><li>• Personal visual timetable</li><li>• Visual timers, keyword lists</li><li>• Personalised dual language dictionary/ action words/ topic words dictionary</li><li>• Alternative communication system e.g. Communicate in Print</li><li>• Access to Nurture provision (behavioural contracts, personalised reward systems)</li><li>• Pastoral Support Plan (1:1 support)</li></ul>